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F.04.03

## TRANSPORTATION SERVICES EVALUATION FOR SCHOOLS

Please complete this short voluntary evaluation. Our service level is important to us and this evaluation process will allow us to review and adjust our performance where required. Additional comments are welcome. Thank you.

School:							Date:			
Representative:										
Tra	ansportation Operators:	A			В.					
		C			D.					
PΙ	ease rate using one (1) as t	the least fa	vourable to f	ive (5) the	most fav	ourable.				
RC	CJTC Department									
1.	Safety (a) First Ride Program (b) Bus Patrol Program (c) Inclement Weather O (d) Bus Evacuation Drills Comments:			Inadequa	ate 2 2 2 2 2 2 2	☐ 3 ☐ 3 ☐ 3 ☐ 3	4   4   4   4	Useful ☐ 5 ☐ 5 ☐ 5 ☐ 5		
2.	Service  (a) September Start Up I  (b) Day to Day Operation  (c) Parental/Guardian Co  (d) School and Other Iss  (e) Follow Up/Notification  Comments:	ns oncerns ues		Bad   1   1   1   1   1	2 2 2 2	☐ 3 ☐ 3 ☐ 3 ☐ 3 ☐ 3	4   4   4   4   4	Good		
Tra	ansportation Operators									
3.	Policy and Procedure Cor (a) Student Discipline Resource Operator A Operator B Operator C Operator D			Ineffective	2	☐ 3 ☐ 3 ☐ 3 ☐ 3	4   4   4   4	<b>Efficient</b> ☐ 5 ☐ 5 ☐ 5 ☐ 5 ☐ 5		

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	(b) Complies with RCJTC Procedures Operator A Operator B Operator C Operator D	Ineffective       Efficient         □ 1       □ 2       □ 3       □ 4       □ 5         □ 1       □ 2       □ 3       □ 4       □ 5         □ 1       □ 2       □ 3       □ 4       □ 5         □ 1       □ 2       □ 3       □ 4       □ 5
	(c) Provides Notice of Late Vehicles Operator A Operator B Operator C Operator D	Ineffective
	(d) Follow Up on Complaints Operator A Operator B Operator C Operator D	Ineffective       Efficient         □ 1       □ 2       □ 3       □ 4       □ 5         □ 1       □ 2       □ 3       □ 4       □ 5         □ 1       □ 2       □ 3       □ 4       □ 5         □ 1       □ 2       □ 3       □ 4       □ 5
	Comments:	
4.		
4.	Operations (a) Accessible/Phone/Fax/E-mail Operator A Operator B Operator C	Bad       Good         □ 1       □ 2       □ 3       □ 4       □ 5         □ 1       □ 2       □ 3       □ 4       □ 5         □ 1       □ 2       □ 3       □ 4       □ 5         □ 1       □ 2       □ 3       □ 4       □ 5
4.	(a) Accessible/Phone/Fax/E-mail Operator A Operator B	<pre>     □ 1  □ 2  □ 3  □ 4  □ 5     □ 1  □ 2  □ 3  □ 4  □ 5 </pre>
4.	(a) Accessible/Phone/Fax/E-mail Operator A Operator B Operator C Operator D  (b) Vehicles Arrive on Time Operator A Operator B Operator C	□ 1       □ 2       □ 3       □ 4       □ 5         □ 1       □ 2       □ 3       □ 4       □ 5         □ 1       □ 2       □ 3       □ 4       □ 5         Bad       Good         □ 1       □ 2       □ 3       □ 4       □ 5         □ 1       □ 2       □ 3       □ 4       □ 5         □ 1       □ 2       □ 3       □ 4       □ 5         □ 1       □ 2       □ 3       □ 4       □ 5

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(e) Provision of Route/Student Data	Bad	Good
Operator A	□ 1 □ 2	□3 □4 □5
Operator B	□ 1 □ 2	□3 □4 □5
Operator C	□ 1 □ 2	□3 □4 □5
Operator D	□ 1 □ 2	□ 3 □ 4 □ 5
Comments:		

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